Texas Council of Faculty Senates

A Federation of Texas Faculty Governance

Roundup Report

TEXAS COUNCIL OF FACULTY SENATES

Institution:
System (if applicable):
Faculty Senate/Council President:

Executive Overview (3–4 sentences)

Briefly summarize the most significant developments affecting faculty governance, academic freedom, instructional autonomy, and compliance during the reporting period.

Key Issues Identified

(Select all that apply)

- ☐ Content restriction or censorship
- ☐ AI governance and academic integrity
- ☐ Academic freedom or shared governance concerns
- ☐ Accreditation or compliance pressures

Summary by Theme

Please respond concisely and, where possible, provide specific examples, dates, and governing bodies involved (system, institution, college, department).

1. Censorship & Content Control

- Nature of restrictions or concerns:

- Primary drivers (policy, administration, complaints, etc.):
- Impact on faculty behavior or instruction:

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2. Artificial Intelligence (AI)

- Status of AI policy or guidance:
- Faculty challenges or concerns:
- Training or support available:

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3. Academic Freedom & Shared Governance

- Major pressures or changes observed:
- Faculty senate involvement or response:
- Risks to shared governance:

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4. Accreditation & Compliance (if applicable)

- Accreditation-related concerns:
- Faculty involvement in compliance efforts:
- Anticipated risks or uncertainties:

Priority Concerns & Recommendations

List up to three issues requiring system-level attention or collective faculty action.

Notable Practices or Mitigation Strategies

Highlight any policies, processes, or governance practices that appear effective in protecting academic freedom while ensuring compliance.